

May June Waec 2014 2015 Questions And Answers

Derived from the renowned multi-volume International Encyclopaedia of Laws, this very useful analysis of constitutional law in Nigeria provides essential information on the country's sources of constitutional law, its form of government, and its administrative structure. Lawyers who handle transnational matters will appreciate the clarifications of particular terminology and its application. Throughout the book, the treatment emphasizes the specific points at which constitutional law affects the interpretation of legal rules and procedure. Thorough coverage by a local expert fully describes the political system, the historical background, the role of treaties, legislation, jurisprudence, and administrative regulations. The discussion of the form and structure of government outlines its legal status, the jurisdiction and workings of the central state organs, the subdivisions of the state, its decentralized authorities, and concepts of citizenship. Special issues include the legal position of aliens, foreign relations, taxing and spending powers, emergency laws, the power of the military, and the constitutional relationship between church and state. Details are presented in such a way that readers who are unfamiliar with specific terms and concepts in varying contexts will fully grasp their meaning and significance. Its succinct yet scholarly nature, as well as the practical quality of the information it provides, make this book a valuable time-saving tool for both practising and academic jurists. Lawyers representing parties with interests in Nigeria will welcome this guide, and academics and researchers will appreciate its value in the study of comparative constitutional law.

This publication on School Environment in Nigeria, Ghana, and the Philippines is a continuation of our maiden publication published in 2015. The inclusion of Ghana in this edition is a conviction of the strategic position of the country's educational system not only as a fast and dynamic developing economy in the African continent, but also one with an enviable educational culture. The articles in this edition are grouped under quality assurance, higher education, management, business, library, information and communications technology, special education, internationalization, and science issues with a view of proffering solutions, suggestions, and recommendations to several questions that may have risen over time in the academia.

Cherche-t-on partout à bâtir une école qui soit commune à tous les élèves, et avec quelles finalités ? À partir de cette interrogation, le numéro 73 de la Revue internationale d'éducation de Sèvres examine les contenus de l'enseignement obligatoire d'une dizaine de pays : sont-ils pensés comme communs à tous les élèves ? Existe-t-il un consensus social à ce sujet ? Ce qu'on appelle « commun » a-t-il le même sens, d'un pays à l'autre ? Quels contenus sont privilégiés ? Les auteurs analysent le contexte de leur pays (Algérie, Écosse/Angleterre, Espagne, France, Libéria, Québec, Roumanie, Vietnam), et montrent que ces questions revêtent partout une forte signification politique. Il existe bien, dans ces

différentes sociétés, de nombreux motifs politiques de souhaiter une école commune, que ce soit en termes de citoyenneté, de création d'une culture commune ou de lutte contre les inégalités. Mais le consensus sur ces politiques et leurs finalités ne semble aller de soi dans aucun des pays étudiés : ni sur le degré de commun à définir, ni sur les contenus à privilégier. De plus, le développement des différentes formes du marché ou quasi marché de l'éducation rejoint des oppositions idéologiques pour compromettre la notion même d'école commune, qui demeure un objectif sous tension permanente, dans de nombreux systèmes éducatifs.

The use of digital information and web technologies is now essential to all our lives on a daily basis. In particular, web technologies that enable easy access to digital information in all its forms and regardless of the user's purpose are extremely important. This book presents papers from the 7th International Conference on Applications of Digital Information and Web Technologies (ICADIWT 2016), held in Keelung City, Taiwan, in March 2016. The conference, which has been organized since 2008, is aimed at building the infrastructure necessary for the large-scale development of web technologies, and attracts participants from many countries who attend the conference to demonstrate and discuss their research findings. The 19 full papers presented at the conference have been arranged into 5 sections: networking; fuzzy systems; intelligent information systems; data communication and protection; and cloud computing. Subjects covered fall under areas such as Internet communication, technologies and software; digital communication software and networks; the Internet of things; databases and applications; and many more. The book will be of interest to all those whose work involves the application of digital information and web technologies.

This book provides a broad international perspective on the psychological trauma faced by children and adolescents exposed to major disasters, and on the local public health response to their needs. An outstanding quality of the book is that it draws upon the experience of local researchers, clinicians, and public mental health practitioners who dedicated themselves to these children in the wake of overwhelming events. The chapters address exemplary responses to a wide variety of trauma types, including severe weather, war, industrial catastrophes, earthquakes, and terrorism. Because disasters do not recognize geographic, economic, or political boundaries, the chapters have been selected to reflect the diverse global community's attempt to respond to vulnerable children in the most challenging times. The book, thus, examines a diverse range of healthcare systems, cultural settings, mental health infrastructure, government policies, and the economic factors that have played an important role in responses to traumatic events. The ultimate goal of this book is to stimulate future international collaborations and interventions that will promote children's mental health in the face of disaster.

This book will appeal not only to historians and geographers, but to many who

maintain a deep interest in the British countryside and its past, and to those who continue to share a fascination for the Second World War, in particular the 'home front'. It will also demonstrate to all who are anxious about food security in the modern age how this question was dealt with 70 years ago.

This magazine is a bumper edition (Volume 4) celebrating the lives and achievements of old students of Mayflower School (Ex-Mays) in pictures and in their own writings. It marks the 10th anniversary of the existence of Ex-Mays Global Charity , the forum under which ex-mays meet and plan to give back to their alma mater. Mayflower School was the special school founded by the late Dr. Tai Solarin in 1950, teaching standard educational curriculum spiced with intense vocational training relevant for the students to prove useful and productive in their post formal education careers. This should be a great resource for any reader wishing to learn more about life in Mayflower from the students perspectives.

The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects.

This book features essays that untangle, express and discuss issues in and around the intersections of politics, social justice, intolerance, terrorism, minorities, poverty, and education, and as they relate to the two concepts of radicalisms and conservatism in Africa.

The complete history of farm machinery, from steam and vintage tractors to the latest combine harvesters, is showcased in this lavishly illustrated volume. Packed with more than 450 tractors, from the pioneering engines of Fowler and Froelich, to the groundbreaking AGCO Challenger, DK's Tractor charts the story of the machines that reshaped agriculture in glorious visual detail. Meet the manufacturers whose amazing machinery transformed farming, including John Deere, Caterpillar, Massey Ferguson, and SDF; discover extraordinary vehicles, remarkable engines, and hi-tech modern cabs; and explore an incredible range of tractors from around the world.

The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn. There has been a substantial increase in the quantity, quality, and diversity of educational material available over the internet or through the use of satellite video and audio linkups. These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education. The Roles of Technology and Globalization in Educational Transformation is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved. It will support educational organizations that wish to find, create, or adapt technology for use in their institution. Featuring a broad range of topics such as public administration, educational technology, and higher education, this book is essential for teachers, deans,

principals, school administrators, IT specialists, curriculum developers, instructional designers, higher education staff, academicians, policymakers, researchers, and students.

Post-conflict Liberia has been subjected to extensive international state-building, at some point hosting the largest and one of the longest UN peacekeeping missions in the world, and inflow of aid that exceeds in multiples the GDP. In order to understand the international state-building efforts in Liberia, it is pertinent to reflect them against the extractive and predatory nature of the Liberian republic, and the central role natural resources exploitation and plantations have played in accommodating transnational interest in the country's abundant natural resources and fertile land. This book focuses on the political economy of Liberian state-building, and in particular the question of the governance of natural resources. By combining a historical perspective and ethnographic knowledge, the author examines a number of interrelated questions: How was access to the state distributed in Liberian state-building? How are those to be governed and their representation included in political economic decision making, and more particularly, in decisions over natural resources governance? This book will be of interest to students and scholars of state-building, international development, African political science and political economy.

There is great need for academic excellence today than ever before. No honour, award or accolade goes to the average person, but all sorts of opportunities and awards overtake the excellent performer. This book is will reveal some secrets you need to achieve success above average. You will learn: • How to set goals for success • How to fight the fears that keep you failing • How to turn your positive believes into reality • How to use your freedom wisely by developing the habit of discipline • How to build wise associations that multiplies your success • How to stay highly motivated for academic success and • How to cultivate the right attitude for success Parents and teachers will learn: • How to influence their children's success • Why their previously intelligent children are now "dummies" and • How to help them become successes again • How to be their children's information distribution machine

A practical guide by a certified chef and nutritionist reveals the chemical ingredients in products whose labels are designed to make consumers believe they are healthy, sharing aisle-by-aisle recommendations for making informed choices. Original. 15,000 first printing.

Modern Nigerian Constitutional Law: Practices, Principles and Precedents has fifteen chapters covers not only the traditional core topics in constitutional law, but also the generally neglected ones. In chapter one, the author examines some basic issues in Nigerian constitutional law, and in chapter two the supremacy of the Constitution is examined. Also examined in this book are federalism, local government, fundamental rights, the fundamental rights enforcement procedure, the legislature, the executive, the judiciary, elections, INEC, and political parties. Although primarily intended as a textbook for students, the practitioner and the judge will find it refreshingly rewarding.

International Education Inquiries is a book series dedicated to realizing the global vision of Education 2030. This vision involves "ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all." The founding editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality. Published chapters will reflect a variety of formats, free of methodological restrictions, involving disciplinary as well as interdisciplinary inquiries. We expect the series will be a leading forum for pioneers redefining the global discussion about the people, places and perspectives shaping Education 2030 outcomes. Education 2030 topics of interest include, but are not limited to, • Improving access to quality early childhood development, care, and pre-primary education; • Ensuring equal access for all women and men to affordable and quality education; • Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods; • Ensuring equal access for the vulnerable, including persons with disabilities, indigenous peoples and

children in vulnerable situations; • Achieving levels of literacy and numeracy required to engage in communities and employment; • Acquiring the knowledge and skills needed to promote sustainable development, including: * Human right * Gender equality, * Promotion of a culture of peace and non-violence, * Global citizenship education, * The appreciation of cultural diversity and of culture's contributions to sustainable development, • Providing safe, non-violent, inclusive and effective learning environments for all; • Recruiting, preparing, supporting, and retaining quality teachers.

WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army—Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “Turning the Tide” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

The global digital economy continues to demand the need for educated and highly trained professionals, requiring higher learning institutions to provide accessible technology-driven experience to prepare future leaders effectively. However, there are challenges involved in creating a robust curriculum and recruiting top-notch faculty all over the world while also meeting the academic criteria to offer effective academic programs and degrees to students. The Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology-driven higher learning international universities. While highlighting topics such as accelerated and innovative curriculum, recruitment of international faculty, on-campus development, and distance learning systems, this publication explores the financial and economic impacts of launching a university, and the methods of how to identify the appropriate locale for universities and/or branch campuses that will ideally complement the local interest of business sectors within the selected location. This book is ideally designed for entrepreneurs, practitioners, academicians, administrators, government officials, researchers, and consultants.

Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in

particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

This volume comprehensively describes how British farmers coped with the problems of shortage of labour and other factors of production, as well as assessing how well agriculture performed as a supplier of food to the nation. Use of previously neglected records provides much evidence on issues such as the deployment of substitute labour and the introduction of the tractor into British farming for the first time. Challenging accepted view on the period, the author shows that shortages of labour and other factors of production had only a slight effect on farm output and the national food supply.

Some 600 million children worldwide do not legally exist. Without verifiable identification, they—and unregistered adults—could face serious difficulties in proving their identity, whether to open a bank account, purchase a SIM card, or cast a vote. Lack of identification is a barrier to full economic and social inclusion. Recent advances in the reach and technological sophistication of identification systems have been nothing less than revolutionary. Since 2000, over 60 developing countries have established national ID programs. Digital technology, particularly biometrics such as fingerprints and iris scans, has dramatically expanded the capabilities of these programs. Individuals can now be uniquely identified and reliably authenticated against their claimed identities. By enabling governments to work more effectively and transparently, identification is becoming a tool for accelerating development progress. Not only is provision of legal identity for all a target under the Sustainable Development Goals, but this book shows how it is also central to achieving numerous other SDG targets. Yet, challenges remain. Identification systems can fail to include the poor, leaving them still unable to exercise their rights, access essential services, or fully participate in political and economic life. The possible erosion of privacy and the misuse of personal data, especially in countries that lack data privacy laws or the capacity to enforce them, is another challenge. Yet another is ensuring that investments in identification systems deliver a development payoff. There are all too many examples where large expenditures—sometimes supported by donor governments or agencies—appear to have had little impact. *Identification Revolution: Can Digital ID be Harnessed for Development?* offers a balanced perspective on this new area, covering both the benefits and the risks of the identification revolution, as well as pinpointing opportunities to mitigate those risks.

Published in the year 1971, *The History of Education in Ghana* is a valuable contribution to the field of History.

Academic Paper from the year 2021 in the subject Pedagogy - School Pedagogics, , course: Accounting Technology, language: English, abstract: This study aimed at finding out the “Effect of Using Learning Management System on Academic Performance of Students on Financial Accounting in Secondary Schools in Bauchi State”. Four specific objectives, four research questions and four related null hypotheses were formulated. The research design adopted was a quasi-experimental design. With a population of 10,790 secondary schools students II that are offering FA in Bauchi State. Purposive sampling technique was used in the selection of the students where the sample size was 240 students and also Purposive sampling technique was used in selecting the experimental and control groups. Mean and standard deviation were used to answer the four research questions. Independent sample t-test was used to test null hypothesis one and four while paired sample t-test was used in testing the null hypotheses two and three, all null hypotheses were tested at 0.05 level of significance. The findings of the study revealed among others, that there was a significant difference in the achievement of the students of SSS II taught FA using LMS tool compared to those taught using Conventional method. It was concluded that LMS is effective in teaching FA for better students’ academic performance in secondary school. Based on this finding, it was recommended among others that teachers should intensify efforts in the use of LMS tool in

teaching FA in secondary schools in Bauchi State.

This two-volume encyclopedia looks at the lives of teenagers around the world, examining topics from a typical school day to major issues that teens face today, including bullying, violence, sexuality, and social and financial pressures. • Gives readers a glimpse into a typical day in the life of a teen in countries around the world, from wake up time to classes to after school activities • Focuses on interesting facts and anecdotal information • Allows students to make cross-national comparisons of topics such as literacy, education, rights, internet use, and other key issues • Shows a complex picture of new family forms, new gender roles, and declining religious belief with the strong persistence of conservative values

This book explores the key players, challenges and policies affecting higher education in Africa. It also explores the marketing strategies and the students' selection process, providing theoretical and practical insights into education marketing in Africa. In particular, it focuses on the competition for students. The growing number of student enrolments, the public sector's inability to meet the ever-increasing demands and new private universities springing up mean that it is essential for universities to identify their market and effectively communicate their messages. Although there has been substantial theoretical research to help shed light on students' choices and universities' marketing strategies, little work has been undertaken on higher education in the African context. Filling that gap in the research, while at the same time acknowledging the regional differences in Africa, this book offers empirical insights into the higher education market across the continent.

The country has played a leading role in African affairs for decades, having been one of the first states to gain independence on the continent and serving as one of the key centres of pan-Africanism in the post-independence era. That role has continued in recent years, with Ghana playing a central part in regional organisations like ECOWAS and the African Union. Reliance on raw material exports, combined with an income-sensitive population and stubborn poverty levels in the northern regions of the country, have created complications, but Ghana has made significant progress in recent years and has begun to build the necessary foundations for long-term growth.

This book examines the discourses on nation-building, civic identity, minorities, and the formation of religious identities in school textbooks worldwide. It offers up-to-date, practical, and scholarly information on qualitative and mixed-method textbook analysis, as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries. The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social, political, and economic groups affect textbook production and the curricular aims in different educational systems worldwide. Chapters address the role of school textbooks in developing nationhood, the creation of citizenship through school textbooks, the complexity of gender in normative discourses, and the intersection of religion and culture in school textbooks.

Basic Biostatistics is a concise, introductory text that covers biostatistical principles and focuses on the common types of data encountered in public health and biomedical fields. The text puts equal emphasis on exploratory and confirmatory statistical methods. Sampling, exploratory data analysis, estimation, hypothesis testing, and power and precision are covered through detailed, illustrative examples. The book is organized into three parts: Part I addresses basic concepts and techniques; Part II covers analytic techniques for quantitative response variables; and Part III covers techniques for categorical responses. The Second Edition offers many new exercises as well as an all new chapter on "Poisson Random Variables and the Analysis of Rates." With language, examples, and exercises that are accessible to students with modest mathematical backgrounds, this is the perfect introductory biostatistics text for undergraduates and graduates in various fields of public health. Features: Illustrative, relevant examples and exercises incorporated throughout the book. Answers to odd-numbered

exercises provided in the back of the book. (Instructors may request answers to even-numbered exercises from the publisher. Chapters are intentionally brief and limited in scope to allow for flexibility in the order of coverage. Equal attention is given to manual calculations as well as the use of statistical software such as StaTable, SPSS, and WinPepi. Comprehensive Companion Website with Student and Instructor's Resources.

In the context of the Fourth Industrial Revolution, a world of continuous alterations is glimpsed where science and technology are at the base of economic competitiveness and where innovation plays a strategic role in global competition, so that they are forced to cover a series of requirements to compete successfully in an increasingly globalized economy, including high investments in both education and research. Along these lines, the formation of mathematical learning is important because it is oriented towards the development of a set of skills with the aim of resolving situations of daily and professional lives. It focuses on the acquisition of employing the different ways of representing information in the form of models, constructions, and graphs to determine the best decision making. In this sense, it includes the mastery of the handling of numbers, measures, and structures to carry out the interpretation of operations and representations of a quantitative nature on personal and professional situations. For a society to favor innovation, the use of mathematical information is an essential condition that allows the development of creativity and analysis of information. Mathematics education plays a vital role in this development. Developing Mathematical Literacy in the Context of the Fourth Industrial Revolution studies the formation of mathematical abilities in the context of the Fourth Industrial Revolution regarding its development of both teaching and learning strategies, as well as the use of ICT and its use in the development of this discipline in students. It is important that teachers of any educational level reorient their teaching strategies and their role as educators. Therefore, the chapters discuss up-to-date and relevant information on teaching and didactic tasks in the subject of mathematics. This book highlights mathematical pedagogies, ICT in mathematics learning, teacher training, and classroom strategies for mathematics. It is intended for teachers, pedagogical advisors, business trainers, higher education staff, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in mathematical literacy in the fourth industrial revolution.

WINNER OF THE ASUK FAGE & OLIVER PRIZE 2016. The author meticulously contextualises the experiences of Achebe and his peers as students at Government College Umuahia and argues for a re-assessment of this influential group of Nigerian writers in relation to the literary culture fostered by the school and its tutors.

This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and

Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development.

The book is a must read for policy makers, academics, university administrators and post graduate research students in the broad field of education and in higher education studies in particular. The book brings together a wealth of information regarding the imperatives of transformation in Africa's higher education systems. Not only do some of the chapters provide critical discussion about the conceptualisation of transformation, the majority of the chapters reflect on empirical evidence for transformation in diverse fields of mathematics, science, gender, the training of doctoral students and the governance and management of universities. This central theme of sustainable change and reform runs across the chapters of the book. For students, the book provides exemplars of practical research in higher education. For scholars in higher education and policy makers, specific issues for reform are identified and discussed.

An insurgency in Nigeria by the Islamist extremist group Boko Haram has left thousands dead, shaken Africa's biggest country and worried the world. Yet it remains a mysterious – almost unknowable – organisation. ? rough exhaustive on-the-ground reporting, Mike Smith takes readers inside the con° ict and provides the ý rst in-depth account of the violence and unrest. He traces Boko Haram from its beginnings as a small Islamist sect in Nigeria's remote north-east, led by a baby-faced but charismatic preacher, to its transformation into a hydra-headed entity, deploying suicide bombers and abducting schoolgirls. Much of the

book is told through the eyes of Nigerians who have found themselves caught between frightening insurgents and security forces accused of horrifying brutality. It includes the voices of a forgotten police officer left paralysed by an attack, women whose husbands have been murdered and a sword-wielding vigilante using charms to fend off insurgent bullets. It journeys through the sleaze and corruption that has robbed Africa's biggest oil producer of its potential, making it such fertile ground for extremism. Along the way it questions whether there can be any end to the violence and the ways in which this might be achieved. Interspersed with history, this book delves into the roots of this unholy war being waged by a virtually unknown organisation, which is set to shape the destiny of Africa's biggest economy and most populous state – and perhaps affect the future of Africa.

Master's Thesis from the year 2018 in the subject Pedagogy - School Pedagogics, grade: C, Kwame Nkrumah University of Science and Technology (Institute of Distance Learning), course: Educational Innovations and Leadership Science, language: English, abstract: The success of any organization or institution has never been achieved inadvertently. It is realized by putting in place necessary mechanisms among which supervision plays a fundamental role in all the processes. This study was specifically conducted to assess the supervisory practices opted for by supervisors of SHSs in Adansi Education Directorates in the Ashanti Region of Ghana. The study employed mixed method concurrent triangulation design involving both qualitative and quantitative data collection and analysis. Thus questionnaire and interview were the instruments used while Headmasters, teachers, students and External/Circuit supervisors formed the population. The study attested to the fact that effective instructional supervision, both the external and particularly, the internal types are sine qua-non to the achievement of effective and efficient teaching and learning in secondary schools; which in turn translate into higher students' academic achievement. The findings revealed that during supervision, headmasters in particular and external supervisors assessed teachers' scheme of work, lesson plans, instructional times, punctuality, attendance and methods of teachings in the classrooms. They ensured that teachers had the necessary materials for teaching and organized in-service training for teachers to promote effective teaching in their respective schools. It was found that supervisory practices adopted by headmasters and external supervisors depended on performance of students in their terminal and external final exams. The study also discovered that supervisory practices opted for by headmasters in particular, and external supervisors improved teaching and learning process, students' performance in internal terminal and external final exams. It was also revealed that there were inherent challenges posed by teachers, students and government that confront supervision which needs to be urgently addressed through collaborative effort of all stakeholders for the achievement of quality education. The study has recommended that contemporary supervisory models emphasising motivation and autonomy of

teachers should be embraced for optimum teacher-output to optimize students' achievement.

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