

## Introducing English Grammar

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings - all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections - introduction, development, exploration and extension - which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. English Grammar: presents the basic concepts and key terms of English grammar in a clear and systematic way encourages readers to evaluate critically the knowledge they already have, particularly in areas that are problematic for them as learners, and to build up and trust their own intuitions about the language uses a range of international authentic texts to illustrate concepts and theories, from sources such as newspapers, novels and academic texts discussing English grammar is accompanied by a companion website featuring audio files of authentic spoken English, and further activities. Written by an experienced teacher and researcher, this accessible textbook is an essential resource for all students of English language and linguistics.

English Grammar: The Basics offers a clear, non-jargonistic introduction to English

grammar and its place in society. Rather than taking a prescriptive approach, this book helps the reader become aware of the social implications of choices they make to use standard or non-standard (regional/dialect) forms. Readers will consider: • what grammar is and how it fits into the structure of language; • how grammar functions in the school curriculum, the press, broadcasting and social media, as well as how these outlets reflect and reinforce our attitudes towards grammar; • differences between speech and writing, as well as between formality and informality; • major different approaches to theorising and describing grammar from important grammarians, including Noam Chomsky and Michael Halliday. Featuring a glossary of key terms and practical tips and insights from the author's 50+ years of language teaching experience around the world, this book is for anyone who has ever found themselves questioning the 'rules' of the English language.

Introducing English Grammar introduces readers to the methodology and terminology needed to analyse English sentences. The approach taken is in line with current research in grammar, a particular advantage for students who may go on to study syntax in more depth. All the examples and exercises use real language taken from both standard and non-standard geographical areas and dialects, and include excerpts from Australian and British newspaper articles. Students are encouraged to think about the terminology as a tool kit for studying language and to test what can and cannot be described using these tools. This new edition has been fully updated and features: an

expanded introduction; new texts and exercises that include data from social media; revised material on 'Grammar at work' and 'English worldwide'; more suggestions for further reading at the end of the book; a brand new companion website with extensive further reading and answers to the exercises, which can be found at [www.routledge.com/cw/borjars](http://www.routledge.com/cw/borjars). Written for readers with no previous experience of grammatical analysis, Introducing English Grammar is suited to anyone beginning a study of linguistics, English language or speech pathology, as well as to students whose interests are primarily literary but who need a better understanding of the structure of English.

An Introduction to English Grammar provides a comprehensive overview of all aspects of English grammar. The first part of the book ('The Grammar') provides a step-by-step introduction to the key topics in English grammar. The second part ('The Applications') shows how a grasp of these topics can be helpful in resolving usage problems, in developing a clear writing style, and in mastering punctuation and spelling. A whole chapter, 'English in Use', is devoted to illustrating the grammatical features of a wide range of modern text types, including emails, Facebook pages, and 'tweets'. It also looks at the special grammatical features of English in everyday conversation. Each chapter is followed by two sets of exercises. The first set can be used in self-study or in the classroom. The second set deals with more advanced topics, and can be used for classroom discussion or essay writing. This fourth edition has been fully revised and

updated and includes: clearer descriptions and improved presentation new material on word structure and word formation new exercises, examples and extracts updated further reading Assuming no prior knowledge of English grammar, this book is ideal for beginning students on a one-semester course and provides everything a student needs on the theory and practice of English usage. A comprehensive Glossary of grammatical terms is included and a website provides invaluable additional exercises.

Introducing English Syntax provides a basic introduction to syntax for students studying English as a foreign language at university. Examining English phrase and sentence structure from a descriptive point of view, this book develops the reader's understanding of the characteristic features of English sentence construction and provides the necessary theoretical apparatus for engaging with the language. Key features include: A unique framework combining theoretical and practical approaches to provide an insight into the intricacies of English syntax; An accessible and clear style which guides the learner through analysis, application and practical construction of sentences; A range of exercises at the end of each chapter and a brand new e-resource housing answers and commentaries to these exercises. This book requires no previous knowledge of linguistics and is essential reading for students and teachers of applied linguistics and EFL/ESL, as well as those who seek a basic grounding in English sentence structure.

An Introduction to Middle English combines an elementary grammar of the English

language from about 1100 to about 1500 with a selection of texts for reading, ranging in date from 1154 to 1500. The grammar includes the fundamentals of orthography, phonology, morphology, syntax, regional dialectology, and prosody. In the thirty-eight texts for reading are represented a wide range of Middle English dialects, and the commentary on each text includes, in addition to explanatory notes, extensive linguistic analysis. The book includes many useful figures and illustrations, including images of Middle English manuscripts as an aid to learning to decipher medieval handwriting and maps indicating the geographical extent of dialect features. This introduction to Middle English is based on the latest research, and it provides up-to-date bibliographical guidance to the study of the language.

Written by a team led by a world authority in English grammar, English Grammar for Today has established itself as a rich educational experience for both native- and non-native-speaking students. This engaging and stimulating coursebook enables students to learn grammar not just for its own sake, but also for the pleasure of exploring, appreciating and understanding the way language communicates in written text and spoken discourse. Throughout, the emphasis is on using grammar in present-day English. After an introduction placing grammar in its educational and cultural context, the authors present a 'toolkit' for analysing sentences. The second part of the book demonstrates how to apply this toolkit to spoken and written language, using a wide range of real textual materials. Each chapter ends with a set of carefully-designed

exercises and tasks to aid understanding, with answers provided at the end of the volume. Now thoroughly revised and updated to meet the needs of today's students, this new edition features: - a new Foreword by the English Association - an additional introductory chapter, 'Getting Started with Grammar', which introduces the subject for those with no prior knowledge - improved and extended diagrams, exercises and answers - up-to-date textual passages and examples Lively and approachable, this indispensable guide is ideal for both students and teachers who are looking for their first serious engagement with - or wishing to rediscover- English grammar.

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings – all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections – introduction, development, exploration and extension – which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. Introducing English Language: is the foundational book in the Routledge English Language Introductions series, providing an accessible introduction to the English language contains newly expanded coverage of morphology, updated and revised exercises, and an extended Further Reading section comprehensively covers key disciplines of linguistics such as historical linguistics,

sociolinguistics and psycholinguistics, as well as core areas in language study including acquisition, standardisation and the globalisation of English uses a wide variety of real texts and images from around the world, including a Monty Python sketch, excerpts from novels such as Virginia Woolf's *To the Lighthouse*, and news items from Metro and the BBC provides updated classic readings by the key names in the discipline, including Guy Cook, Andy Kirkpatrick and Zoltán Dörnyei is accompanied by a website with extra activities, project ideas for each unit, suggestions for further reading, links to essential English language resources, and course templates for lecturers. Written by two experienced teachers and authors, this accessible textbook is an essential resource for all students of the English language and linguistics.

*English Grammar for Today* seeks to promote the study of grammar in the English curriculum. It takes a new approach which gives weight not only to analytical skills but also to the integration of English grammar with other linguistic skills such as composition and comprehension.

*Introducing Functional Grammar*, third edition, provides a user-friendly overview of the theoretical and practical aspects of the systemic functional grammar (SFG) model. No prior knowledge of formal linguistics is required as the book provides: An opening chapter on the purpose of linguistic analysis, which outlines the differences between the two major approaches to grammar - functional and

formal. An overview of the SFG model - what it is and how it works. Advice and practice on identifying elements of language structure such as clauses and clause constituents. Numerous examples of text analysis using the categories introduced, and discussion about what the analysis shows. Exercises to test comprehension, along with answers for guidance. The third edition is updated throughout, and is based closely on the fourth edition of Halliday and Matthiessen's Introduction to Functional Grammar. A glossary of terms, more exercises and an additional chapter are available on the companion website at: [www.routledge.com/cw/thompson](http://www.routledge.com/cw/thompson). Introducing Functional Grammar remains the essential entry guide to Hallidayan functional grammar, for undergraduate and postgraduate students of language and linguistics.

Explains universal concepts of language structure to help students preparing to study a foreign language.

Introducing English Grammar describes and explains English grammar in light of current usage. It is aimed at students of English in teacher education and students who take an introductory course in English grammar at college/university level in Norway. The third edition of Introducing English Grammar has been revised and updated, but retains the key points of the previous edition: - alerting learners to the close ties between grammatical form,

meaning and communicative function - providing learners with good tools for improving their English - giving practical advice through Notes for learners - introducing learners to grammatical terminology so that they can make use of grammar notes from dictionaries and other sources - making learners familiar with the basic clause structure of English - comparing English with Norwegian in order to address specific learner problems and increase the students language awareness - presenting ways of creating coherent texts that are adapted to context and purpose - providing exercises focusing on practical as well as analytical skills, including the use of English-language corpora The book has an accompanying website with a key to the exercises at

<https://integram.portfolio.no/> Magne Dypedahl is Senior Lecturer in English at the University College of Southeast Norway. Hilde Hasselgård is Professor of English Language at the University of Oslo

Written for students without knowledge of linguistics and unfamiliar with "traditional" grammar, this text concentrates on providing a much needed foundation in Standard English in preparation for more advanced work in theoretical linguistics.

This brand-new edition of English Grammar has been revised and updated throughout, with grammatical explanations simplified, more information on

popular topics such as morphology, and more illustrative examples and end-of-chapter exercises to support readers as they get to grips with grammar, language and linguistics.

An Introduction to English grammar provides a comprehensive overview of all aspects of English grammar, and can be used in the classroom, for self-study, or as a reference book. The book is organised in two parts – on grammar and its applications – and provides everything a beginning student needs to get to grips with the theory and practice of English usage, including sections on style, punctuation and spelling. This third edition has been fully revised and updated to include an expanded section on English in Use, usage notes highlighting common errors, updated exercises, a glossary and a companion website with further graded exercises.

This accessible introduction to grammar includes points presented in an alphabetical format.

This groundbreaking undergraduate textbook on modern Standard English grammar is the first to be based on the revolutionary advances of the authors' previous work, *The Cambridge Grammar of the English Language* (2002). The analyses defended there are outlined here more briefly, in an engagingly accessible and informal style. Errors of the older tradition of English grammar are noted and corrected, and the excesses of prescriptive usage manuals

are firmly rebutted in specially highlighted notes that explain what older authorities have called 'incorrect' and show why those authorities are mistaken. This book is intended for students in colleges or universities who have little or no previous background in grammar, and presupposes no linguistics. It contains exercises, and will provide a basis for introductions to grammar and courses on the structure of English not only in linguistics departments but also in English language and literature departments and schools of education.

Are you looking for a genuine introduction to the linguistics of English that provides a broad overview of the subject that sustains students' interest and avoids excessive detail?

Introducing English Linguistics accomplishes this goal in two ways. First, it takes a top-down approach to language, beginning with the largest unit of linguistic structure, the text, and working its way down through successively smaller structures (sentences, words, and finally speech sounds). The advantage of presenting language this way is that students are first given the larger picture - they study language in context - and then see how the smaller pieces of language are a consequence of the larger goals of linguistic communication. Second, the book does not contain invented examples, as is the case with most comparable texts, but instead takes its sample materials from the major computerised databases of spoken and written English, giving students a more realistic view of language.

This new edition of a successful text has been thoroughly revised to make it even more accessible to those without any prior grammatical knowledge. There is greater discussion and exemplification of key terms, while essential topics are now fully introduced at the outset.

There are also new sections, more diagrams and shaded boxes.

This textbook for college courses in advanced grammar, structures of English, English syntax,

and introduction to English language is written for the general student.

Unlike other textbooks, it helps students to understand grammar rather than see it as a set of facts and rules.

Providing a simple – but not simplistic – introduction to the Systemic Functional Grammar (SFG) of English, this book serves as a launching pad for the beginning student and a review for the more seasoned linguist. With an introduction to SFG through lexicogrammar and the concept of rankshift, this book is the first introduction to SFG (including Appraisal) with examples exclusively sourced from twenty-first century texts. Written for those learning English and English linguistics as a foreign language, this serves as an easy-to-read introduction or refresher course for Systemic Functional Linguistics.

Answering key questions such as 'Why study grammar?' and 'What is standard English?', *Introducing English Grammar* guides readers through the practical analysis of the syntax of English sentences. With all special terms carefully explained as they are introduced, the book is written for readers with no previous experience of grammatical analysis. It is ideal for all those beginning their study of linguistics, English language or speech pathology, as well as students with primarily literary interests who need to cover the basics of linguistic analysis. The approach taken is in line with current research in grammar, a particular advantage for students who may go on to study syntax in more depth. All the examples and exercises use real language taken from newspaper articles, non-standard dialects and include excerpts from studies of patients with language difficulties. Students are encouraged to think about the terminology as a tool kit for studying language and to test what can and cannot be described using these tools. This new edition has been fully revised in line with recent research. There is

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a new chapter on World English, a new glossary and a free website with extensive further reading and answers to the exercises.

A new edition of the ground-breaking undergraduate textbook on modern Standard English grammar, now completely rewritten and updated.

This book teaches teachers how to present grammar lessons to their students with confidence and clarity. Introduces future teachers of English to the major elements of English grammar in a systematic fashion, using step-by-step procedures, charts, diagrams, and exercises. Includes a complete answer key to exercises. Grammar teachers.

This textbook introduces basic concepts of grammar in a format which should encourage readers to use linguistic arguments. It focuses on syntactic analysis and evidence. It also looks at sociolinguistic and historical reasons behind prescriptive rules.

The study of language in written texts and transcripts of speech is greatly helped by a student's ability to identify and describe those prominent features of the grammar which make one variety of English different from another. A Course Book in English Grammar looks at many of the problems encountered by students and encourages them to find their own answers and to assess hypotheses about grammatical description. There are activities at each step, using authentic written and spoken data. Using 'real' texts avoids the faking of evidence to be found in some traditional grammar books, and interesting problems of analysis that arise in such texts are a source of useful discussion. The book has been thoroughly revised and expanded for this second edition, which contains additional chapters and material. A new opening chapter discusses the concept of 'grammatically correct English' and the differences between descriptive, prescriptive and proscriptive approaches to the writing of grammar books. The

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book is a systematic description of Standard English, and examples of contemporary spoken dialectal grammar are introduced and analysed to illustrate the differences between standard and nonstandard usage. A Course Book in English Grammar will prove invaluable to all students of English Language.

Ideal for native speakers and learners alike, this clear guide to the grammar of modern English will help students speak and write English with greater confidence.

With Flash Review on your side, studying grammar is a snap! Designed by veteran educators, tested by real students for clarity and brevity, Flash Review for Introduction to Grammar uses crisp, to-the-point language and easy-to-remember summaries to lead you through every key concept and definition -- and help you get primed for your exams, fast! Every step of the learning process has been addressed to make learning easier -- and help you make the most of every minute you spend studying! Targeted sample problems help you focus on the areas where you need work. Time-saving Correlation Charts linked to the field's leading textbooks help you find deeper coverage instantly. Addison Wesley's exclusive Flash Review Online Study Center delivers even more interactive problems, study tips, and test taking help -- the most robust online component available with any study guides! For everyone interested in grammar, including college students, high school advanced placement students, and others preparing for examinations in the subject.

Explores English grammar through three real-world applications of language development, language disorders and dialects.

A practical step-by-step introduction to the analysis of English grammar, taking an integrated approach to function and structure.

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This new edition of Andrew Radford's outstanding resource for students is a step-by-step, practical introduction to English syntax and syntactic principles, written by a globally-renowned expert in the field. Assuming little or no prior background in syntax, Radford outlines key concepts and how they can be used to describe various aspects of English sentence structure. Each chapter contains core modules focusing on a specific topic, a summary recapitulating the main points of the chapter, and a bibliographical section providing references to original source material. This edition has been extensively updated, with new analyses, exercise materials, references and a brand-new chapter on adjuncts. Students will benefit from the online workbook, which contains a vast amount of exercise material for each module, including self-study materials and a student answerbook for these. Teachers will value the extensive PowerPoints outlining module contents and the comprehensive teacher answerbook, which covers all workbook and PowerPoint exercises.

The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English. Volume I begins with words and their meanings, then on to

propositions and simple state or event clauses – participant roles, verb types, transitivity, subjects and objects. It then covers the grammatical sub systems commonly found in simple clauses: Verbal inflections, auxiliaries and the grammar of tense-aspect modality and negation; articles determiners, pronouns and the grammar of referential coherence; the variety of noun phrases and noun modifiers.

Introducing English Grammar Routledge

Anxious about apostrophes? In a pickle over your pronouns and prepositions? Fear not—Mr. Gwynne is here with his wonderfully concise and highly enjoyable book of grammar. Within these pages, adults and children alike will find all they need to rediscover this lost science and sharpen up their skills. Mr. Gwynne believes that happiness depends at least partly on good grammar—and Mr. Gwynne is never wrong. *American English Grammar* introduces students to American English in detail, from parts of speech, phrases, and clauses to punctuation and explaining (and debunking) numerous "rules of correctness," integrating its discussion of Standard American grammar with thorough coverage of the past sixty years' worth of work on African American English and other ethnic and regional non-Standard varieties. The book's examples and exercises include 500 real-world sentences and longer texts, drawn from newspapers, film, song lyrics, and online media as well as from Mark Twain, Stephen King, academic texts, translations of the Bible, poetry, drama, children's literature, and transcribed conversation and TV and radio shows. Based on twenty years of classroom

testing and revision, American English Grammar will serve as a classroom text or reference that teaches students how to think and talk not only about the mechanics of sentences but also about the deep and detailed soul and nuance of the most widely used language in human history.

Introducing English Grammar provides a basic grounding in English grammar, without going into too much detail or theory, and will lay the foundation for further grammatical studies. David Young presents English grammar in a coherent and lively way. He dispels the popular notion among students that grammar is simply a set of dreary rules and argues for the importance of grammar in describing the structure and function of language itself. Exercises are provided at the end of each chapter and the book includes integrated diagrams and a glossary of technical terms at the back of the book. Hands-on, theory-neutral and non-technical, this textbook is a basic introduction to the structure of English words and sentences. Assuming no prior knowledge of linguistic analysis, it presents the facts in a straightforward manner and offers a step-by-step guide from small to large building blocks of language. Every chapter contains numerous exercises and discussion questions, which provide essential self-study material, as well as in-chapter tasks which lead students to a more comprehensive understanding of linguistic issues. The book also features concise chapter summaries, suggestions for further reading, an inclusive glossary and two consolidation chapters which encourage students to secure their understanding of the English language. The dedicated

companion website includes further exercises, answers and solutions to the exercises, as well as useful links.

Answering key questions such as 'Why study grammar?' and 'What is standard English?', Introducing English Grammar guides readers through the practical analysis of the syntax of English sentences. With all special terms carefully explained as they are introduced, the book is written for readers with no previous experience of grammatical analysis. It is ideal for all those beginning their study of linguistics, English language or speech pathology, as well as students with primarily literary interests who need to cover the basics of linguistic analysis. The approach taken is in line with current research in grammar, a particular advantage for students who may go on to study syntax in more depth. All the examples and exercises use real language taken from newspaper articles, non-standard dialects and include excerpts from studies of patients with language difficulties. Students are encouraged to think about the terminology as a tool kit for studying language and to test what can and cannot be described using these tools. This new edition has been fully revised in line with recent research. There is a new chapter on World English, a new glossary and a free website with extensive further reading and answers to the exercises, which can be found at [www.routledge.com/cw/borjars](http://www.routledge.com/cw/borjars)

This text explores ways in which English grammar enables speakers and writers to represent the world, to interact with one another, and to create coherent messages.

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The hardback edition provides second language teachers with a functional description of English grammar, in which grammar is viewed not as a set of rules but as a communicative resource. It explores ways in which English grammar enables speakers and writers to represent their experience of the world, to interact with one another, and to create coherent messages. Each chapter includes a focus on areas of difficulty for second language learners, numerous authentic examples, tasks that allow the reader to apply the concepts introduced, and discussion questions. A final chapter covers issues in the learning and teaching of grammar, and reviews methodological options for the second or foreign language classroom. Assuming no previous study of linguistics or English grammar, Functional English Grammar is suitable for self-study or as a textbook in teacher education programs.

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